**Teacher Candidate:** Donri\_Athena Helmer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Inclusive Education Learning Portfolio Rubric**

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| Competency (**INSERT FIVE**) | Exemplar (5) | Developing (3) | Limited (1) |
| **Competency 1**  Teachers should demonstrate an openness to new ideas in special education and to evaluate new materials and programs  (***Section 1 on website: Interview***) | The artifact clearly evidences the development of the competency, including refection/self-assessment. | The artifact selected relates to the developing competency. Reflection needs more development and analysis. | The artifact and reflection lack self-awareness and  relevance to competency as inclusive educator. |
| **Competency 2**  Teachers should attend to their needs for continual professional growth by attending webinars, podcasts, **in-service sessions**.  *(****Section 2 on website: practicum****)* | The artifact clearly evidences the development of the competency, including refection/self-assessment. | The artifact selected relates to the developing competency. Reflection needs more development and analysis. | The artifact and reflection lack self-awareness and  relevance to competency as inclusive educator. |
| **Competency 3**  The teacher will be able to comment critically on a current issue facing teachers in regard to inclusive education.  ***(Section 3 on website: Position Paper)*** | The artifact clearly evidences the development of the competency, including refection/self-assessment. | The artifact selected relates to the developing competency. Reflection needs more development and analysis | The artifact and reflection lack self-awareness and  relevance to competency as inclusive educator. |
| **Competency 4**  The teacher will be able to access resources to enable Indigenous traditions into teaching pedagogy.  ***(Section 4 on website: Indigenization as Inclusion)*** | The artifact clearly evidences the development of the competency, including refection/self-assessment. | The artifact selected relates to the developing competency. Reflection needs more development and analysis | The artifact and reflection lack self-awareness and  relevance to competency |
| **Competency 5**  Teachers should be able to evidence the ability to design and plan lessons using UDL and DI pedagogy. (This is a developing competency)  *Teachers should be able to identify strengths and weaknesses related to their professional role with students with exceptionalities.*  ***(Section 5 on website: Work Experience)*** | The artifact clearly evidences the development of the competency, including refection/ self-assessment. | The artifact selected relates to the developing competency. Reflection needs more development and analysis | The artifact and reflection lack self-awareness and  relevance to competency |
| Portfolio Presentation | Portfolio includes title page, table of contents, rubric with 5 competencies listed, five artifacts with reflections, and uses multiple means for representation of learning. | Portfolio includes partial completion of title page, table of contents, rubric with 5 competencies, five artifacts with reflections, and/or lacks multiple means for representation of learning. | Portfolio lacks organization, title page, table of contents, rubric, competencies and/or learning represented in only one or two ways. |
| Grammar and Writing Fluency | Written/artistic/media content is represented with accurate spelling, well-developed sentence structure, and relevant connection to competency. | Written/artistic/media content has spelling/grammatical errors and relevancy to competency is unclear. | Written/artistic/media content lacks clarity and has grammatical/spelling errors, and lacks relevancy. |

**Comments:** **Total Mark:\_\_\_\_ /35**