

Consent Form -Practicum Experience

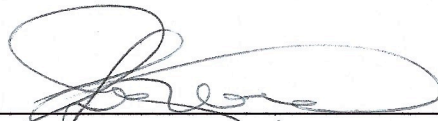
Bachelor of Education Course

EDIE 4100 Introduction to Inclusive Education

I am the parent of a child living with developmental disabilities, and as a teacher educator within the Thompson Rivers University (TRU) Bachelor of Education program, I am interested in helping emerging teachers to learn more about individuals living with diverse needs. One of the course assignments involves Teacher Candidates creating a learning portfolio. This could include working within a setting or classroom environment where students with diverse needs attend school or out-of-school programming, and/or interviewing parents, guardian, teacher, CEA, principal/other about children with exceptional learning needs.

The students/participants' names and identifying features will remain in **strict confidence**.

I, Jacqueline Ferguson, (Program Coordinator/teacher/LART/Other)
supervised/mentored/worked with (Teacher Candidate) Donri Helmer
for the EDIE 4100 practicum assignment at WESS (Wk Campus) Life Skills Room
(school name/resource room/program/setting) 201

Signed 
Dated Nov 5/20

Thank you very much for your contribution to this class assignment.

Sincerely,

Nan Stevens, Ed.D.
Doctor of Education
Assistant Professor
School of Education
Thompson Rivers University
NStevens@tru.ca